

## Atfalati Kalapuya

**SS.03.GE.05** Understand how peoples lives are affected by the physical environment.

**SS.03.HS.02** Understand events from local history.

**SS.05.GE.02.01** Use maps and charts to interpret geographic information.

**SS.05.HS.05.01** Identify and understand the groups living in the Western Hemisphere before European exploration, their ways of life, and the empires they developed.

## Chinook: Master Traders

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**SS.05.HS.05.01** Identify and understand the groups living in the Western Hemisphere before European exploration, their ways of life, and the empires they developed.

**SS.05.EC.05.01** Distinguish between "barter" and "money" and how they facilitate the exchange of goods.

## Oregon Trail

**SS.03.EC.01** Understand that limited resources make economic choice necessary.

**SS.03.GE.05** Understand how peoples lives are affected by the physical environment.

**SS.03.HS.01** Understand calendar time sequences and chronological sequences within narratives.

**SS.03.HS.02** Understand events from local history.

**SS.05.GE.05** Identify patterns of migration and cultural interaction in the United States.

**SS.05.GE.05.01** Understand how physical geography affects the routes, flow and destinations of migration.

**SS.05.GE.08** Understand how human activities are affected by the physical environment.

**SS.05.HS.06** Understand how individuals changed or significantly influenced the course of Oregon state history.

## Lewis & Clark

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## School Days

**SS.03.EC.01** Understand that limited resources make economic choice necessary.

**SS.03.HS.02** Understand events from local history.

**SS.03.CG.01** Identify essential ideas and values expressed in national symbols, heroes and patriotic songs of the United States.

## Braceros

**SS.03.CG.04** Distinguish local and world issues.

**SS.03.HS.02** Understand events from local history.

**SS.05.CG.07** Recognize and give examples of how nations interact with one another through trade, diplomacy, cultural contacts, treaties and agreements.

**SS.05.GE.05** Identify patterns of migration and cultural interaction in the United States.

**SS.05.EC.06.01** Recognize that people earn income by exchanging their labor for wages and salaries.

## Silicon Forest (Are we ready to put this up?)

**3.4D.2** Describe how recent inventions have significantly changed the way people live.

**5.4D.1** Using science principles, describe a solution to a need or problem given criteria and constraints.

**5.4D.3** Explain that inventions may lead to other inventions, and once an invention exists people may think of novel ways of using it.

**SS.05.HS.07** Understand how individuals changed or significantly influenced the course of local history.